



# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**HINDI LANGUAGE**

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03& iz'kklfud ,oa dk;kZy;h fgUnh& jkeizdk'k] jk/kkd`.k izdk'ku] fnYyh

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  - 06& Mk;jh & j?kqohj lgk; & fnYyh esjk ijns'k
  - 07& vkRedFkk & vkse izdk'k okYehfd & twBu dk ,d  
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# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**GENERAL ENGLISH**

# **B.A. (GENERAL ENGLISH)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER – : TEXT

50 MARKS

PAPER – : WRITING SKILLS

50 MARKS

# **B.A. (GENERAL ENGLISH)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – I**

#### **TEXT**

THE FOLLOWING ESSAYS ARE PRESCRIBED AS SPECIMEN OF PROSE FOR DETAILED STUDY

WORK AND PLAY

HERBERT READ

THE LAWS OF NATURE

J.B.S. HALDANE

INDIVIDUALS AND MASSES

ALDOUS HUXLEY

CHILDREN AT PLAY

RUMER GODDEN

SYMPTOMS

JEROME K. JEROME

HOW TO AVOID FOOLISH OPINIONS

BERTRAND RUSSELL

#### **NOVELLETE**

GEORGE ORWELL

ANIMAL FARM

**FOR GENERAL STUDY**

**QUESTION NO. 1, 2, 3** WILL BE ASKED FROM THE TEXT TO TEST THE UNDERSTANDING OF THE ESSAYS PRESCRIBED. NO PASSAGES FOR EXPLANATIONS WILL BE ASKED.

**QUESTION NO. 4.** WILL BE BASED ON THE PRESCRIBED NOVEL.

**QUESTION NO. 5.** WILL BE BASED ON THE GRAMMAR RELATED TO THE TEXT TO TEST THE UNDERSTANDING OF THE LANGUAGE, SYNTAX, TENSES ETC.



# **B.A. (GENERAL ENGLISH)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – II**

#### **WRITING SKILLS**

- |                          |   |
|--------------------------|---|
| 1. ESSAY WRITING         | TESTING THE SKILL OF DEVELOPING AN IDEA |
| 2. LETTER WRITING        | FORMAL AND INFORMAL LETTERS             |
| 3. JOURNALISTIC WRITING  | REPORT, EDITORIAL, OBSERVATIONS         |
| 4. STORY WRITING         |   |
| 5. C.V.WRITING           |   |
| 6. PUNCTUATION           |   |
| 7. ONE WORD SUBSTITUTION |   |
| 8. IDIOMS AND PHRASES    |   |



# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**GENERAL SANSKRIT**

# **B.A. (GENERAL SANSKRIT)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER – : संस्कृत-भाषा नैपुण्य –2 50 MARKS

PAPER – : संस्कृत- भाषा नैपुण्य 50 MARKS

# **B.A. (GENERAL SANSKRIT)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – 201**

### **laLd`r Hkk"kk &uSiq.:**

प्रथम खण्ड : पाठ्यग्रन्थ (संस्कृत से हिन्दी में अनुवाद)

(अ) j?kqoa'ke~ ¼izFke

(ब) ऋग्वेद (1.1) अथर्ववेद (1.2)

द्वितीय खण्ड : वाच्य (कर्तृवाच्य, कर्मवाच्य, भाववाच्य)

तृतीय खण्ड: व्याकरण

लघुसिद्धान्त कौमुदी – समास प्रकरण

चतुर्थ खण्ड : अनुवाद

(अ) हिन्दी से संस्कृत में अनुवाद

(ब) संस्कृत से हिन्दी में अनुवाद

# **B.A. (GENERAL SANSKRIT)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – 202**

### **laLd`r Hkk"kk &uSiq.:**

प्रथम खण्ड : कुमारसम्भवम् (प्रथम सर्ग)

संस्कृत से हिन्दी में अनुवाद

द्वितीय खण्ड : व्याकरण

लघुसिद्धान्त कौमुदो-तिङन्त प्रकरण भू एवं एघ् धातु

तृतीय खण्ड : अलंकार ¼dkO;iznhfidk

vuqçkl] ;ed] 'ys"k] miek] :id] mRçs{kk]

foHkkouk

चतुर्थ खण्ड : अर्थावबोध

vifBr laLd`r ds x|ka'k vFkok 'yksdksa ds vk/kkj ij  
laLd`r esa iz'uksÙki



# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

# ENGLISH LITERATURE

# **B.A. (ENGLISH LITERATURE)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER – DRAMA

50 MARKS

PAPER – FICTION

50 MARKS



# **B.A. (ENGLISH LITERATURE)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – I**

### **DRAMA**

#### *Unit-I*

Ten short answer questions based on the entire course including three passages for explanation

#### *Unit-II*

- Theory of Drama
- Elements of Drama
- Tragedy
- Comedy
- Tragi-comedy
- Expressionist Drama
- Drama of Ideas
- Poetic Drama
- Closet Drama
- The Problem Play
- Drama of the Absurd

*Unit-III*

- Shakespeare: Othello

*Unit-IV*

- Congreve: The Way of the World

*Unit-V*

- G B Shaw: St. Joan

**QN.1** Ten short answer questions based on the entire course including three passages for explanation

**Q.N.2 & 3** Two Long Answer Questions from Plays

**Q.N.4.** Five Short Answer Questions on theory and forms of Drama

**Q.N.5** Two Analytical Questions of 250 words each on the Plays prescribed

# **B.A. (ENGLISH LITERATURE)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – II**

### **FICTION**

#### ***Unit-I :***

Ten short-answer questions based on the entire course.

#### ***Unit-II***

Forms, Techniques and Characteristics of Novel, the Picaresque Novel, the Historical Novel, the Gothic Novel, Epistolary Novel, Regional Novel, Utopia, Dystopia, Detective Novel, Campus Fiction, Science Fiction, Space Fiction, Metafiction, 'Chic lit', Junk Fiction, Plot, Characterization, Narrative Technique and Structure, Short Story.

#### ***Unit-III***

- Jane Austen                      Pride and Prejudice

#### ***Unit-IV***

- Charles Dickens                      Oliver Twist

#### ***Unit-V***

- Thomas Hardy                      The Return of the Native

- QN.1** Ten short-answer questions based on the entire course.
- Q.N.2, 3 & 4** Long answer questions on prescribed novels
- Q.N. 5** Two questions one on technique and one on forms of novel



# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**SANSKRIT**

# B.A. (SANSKRIT)

## COURSE STRUCTURE

### SECOND YEAR

PAPER –: नाटकं गद्यकाव्यं काव्यशास्त्रञ्च

50 MARKS

PAPER –: व्याकरणम्, निबन्धः गद्यनाट्यसाहित्येतिहासः

50 MARKS

# **B.A. (SANSKRIT)**

**SECOND YEAR DETAILED SYALLBUS PAPER – 201**

## **नाटकं गद्यकाव्यं काव्यशास्त्रञ्च**

**प्रथमो वर्गः ( I Unit )**

अभिज्ञानशाकुन्तलम्- मूलपाठस्य व्याख्यात्मकमध्ययनम्

**द्वितीयो वर्गः ( II Unit )**

कादम्बरी-महाश्वेतावृत्तान्तः- व्याख्यात्मकमध्ययनम्  
अथवा- शुकनासोपदेशः- व्याख्यात्मकमध्ययनम्

**तृतीयो वर्गः ( III Unit )**

उभयोर्ग्रन्थयोः समीक्षात्मकप्रश्नाः सूक्तिव्याख्या च

**चतुर्थो वर्गः ( IV Unit )**

साहित्यदर्पणः- आचार्यः विश्वनाथः

गुणाः- माधुर्यम्, ओजः, प्रसादश्च

रीतयः-वैदर्भी, गौडी, पाञ्चाली, लाटी च।

अलङ्काराः- अनुप्रासः, यमकः, श्लेषः, उपमा, रूपकम्,  
उत्प्रेक्षा, सन्देहः, भ्रान्तिमान्, विभावना, विशेषोक्तिश्च

### **संस्तुत-ग्रन्थाः**

1. अभिज्ञानशाकुन्तलम्- कालिदासः, हिन्दीसंस्कृतव्याख्याकारः- डॉ. सुधाकरमालवीयः
2. अभिज्ञानशाकुन्तलम्- कालिदासः, हिन्दीसंस्कृतटीकाकारः- डॉ. गङ्गासागररायः
3. अभिज्ञानशाकुन्तलम्- कालिदासः- डॉ. शिवबालक द्विवेदी
4. महाकवि कालिदास- डॉ. रमाशङ्करतिवारी
5. महाकवि बाणभट्ट और उनका साहित्यिक अवदान- प्रो. अमरनाथ पाण्डेय
6. महाश्वेतावृत्तान्तः- मोहनदेवपन्तः
7. Kalidasa-Prof. K. Krishnamurti
8. Abhijnanashakuntalam- Kalidasa- Dr. M.R. Kale
9. कादम्बरी-महाश्वेतावृत्तान्तः- बाणभट्टः, हिन्दीसंस्कृतटीकाकारः- डॉ. जमुनापाठकः
10. संस्कृतनाटक (उद्भव और विकास)- डॉ. ए.वी. कीथ, अनुवादकः- उदयभानुसिंहः
11. संस्कृत के प्रमुख नाटककार और उनकी कृतियाँ- डॉ. गङ्गासागररायः
12. काव्यशोभा- (साहित्यदर्पणात्सङ्ग्रहः)-सम्पादकः- प्रो. बृजेशकुमारशुक्लः
13. साहित्यदर्पणः- आचार्यः विश्वनाथः- चौखम्भा, वाराणसी

# **B.A. (SANSKRIT)**

**SECOND YEAR DETAILED SYALLBUS PAPER – 202**

## **व्याकरणम्, निबन्धः गद्यनाट्यसाहित्येतिहासः**

**प्रथमो वर्गः ( I Unit )**

मध्यसिद्धान्तकौमुदी-अजन्तप्रकरणम्  
(सूत्रव्याख्या)

**द्वितीयो वर्गः ( II Unit )**

मध्यसिद्धान्तकौमुदी-अजन्तप्रकरणम्  
(रूपसिद्धिः सञ्ज्ञापरिचयश्च)  
मध्यसिद्धान्तकौमुदी- हलन्तप्रकरणम् - (युष्मद्, अस्मद्, तद्)

**तृतीयो वर्गः ( III Unit )**

संस्कृतभाषया निबन्धलेखनम्

**चतुर्थो वर्गः ( IV Unit )**

नाट्यसाहित्येतिहासः

(सुबन्धुः, बाणभट्टः, दण्डी, घनपालः, अम्बिकादत्त व्यासः, चम्पूकाव्यम्, भासस्य नाटकानि,  
अभिज्ञानशाकुन्तलम्, मालविकाग्निमित्रम्, विक्रमोर्वशीयम्, मुद्राराक्षसम्, मृच्छकटिकम्,  
मालतीमाधवम्, महावीरचरितञ्च- प्रसन्नराघवम्, परिचयः कर्तृत्वम्)

### **संस्तुत-ग्रन्थाः**

1. मध्यसिद्धान्तकौमुदी- वरदराजः (अजन्तप्रकरणम्)- डॉ. बृजेशकुमारशुक्लः
2. मध्यसिद्धान्तकौमुदी- वरदराजः- पं. कालीकान्त झा
3. संस्कृतनिबन्धमकरन्द (1-2 भागौ)- डॉ. विजयशङ्करपाण्डेयः, डॉ. कृष्णदत्तमिश्रः, सम्पादकः- डॉ. जमुनापाठकः
4. संस्कृत सुकवि-समीक्षा- डॉ. बलदेव उपाध्यायः
5. संस्कृत कवि दर्शन- डॉ. भोलाशङ्करव्यासः
6. संस्कृतनाटक-उदभव और विकास- डॉ. ए.बी. कीथ, अनुवादकः- उदयभानुसिंहः
7. संस्कृतनिबन्धमञ्जरी- शिवप्रसादशर्मा
8. संस्कृतवाङ्मय का वृहद् इतिहास-पञ्चमखण्ड-गद्य- प्रो. जयमन्तमिश्रः
9. निबन्धकुसुमाञ्जलिः- जयमन्तमिश्रः
10. संस्कृतनिबन्धचन्द्रिका- ग्रन्थम्, कानपुर
11. आदर्शसंस्कृतनिबन्धरत्नमाला- विश्वनाथशास्त्री
12. लघुसिद्धान्तकौमुदी- वरदराजः- व्याख्याकारः- डॉ. शिवबालक द्विवेदी
13. निबन्धादर्शः- म.म. गिरिधर शर्मा चतुर्वेदी





# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**SOCIOLOGY**

# **B.A. (SOCIOLOGY)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER – 201: Indian Society: Issues and Problems (OMR Based Pattern)	50 MARKS
PAPER – 202: Social Change and Social Control	50 MARKS

**B.A. (SOCIOLOGY)**  
**SECOND YEAR DETAILED SYALLBUS**  
**PAPER – 201**  
**Indian Society: Issues and Problems**

*(Questions in this Paper shall be based on Objective Type – OMR Sheet)*

Objectives:

Society in India today is undergoing rapid and massive changes. Many of the changes are such that they tend to call into question the age-old social norms and practices, thus giving rise to some critical social issues and problems. This course is designed to identify and analyze some of such emerging social issues and problems from sociological perspective. In the interest of systematic ordering, the issues and problems have been classified into four sets: structural, familial development and organizational. The course seeks to go beyond the commonsense understanding of the prevailing social issues and problems in order to project them into their structural context. Accordingly, it focuses on their structural linkages and interrelationships.

Hence the objectives of the course are to sensitize the students to the emerging social issues and problems of contemporary India, enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding, empower them to deal with these issues and problems and to serve as change agents both in governmental and non-governmental and organizations.

Course outlines

**Unit 1:**

STRUCTURAL: Inequality of caste and gender, Problems of minorities, backward classes and Dalits. Human Rights violation.

Unit 2:

FAMILIAL: Dowry, domestic violence, divorce, inter-Generational conflict, problems of elderly.

Unit 3:

DEVELOPMENTAL: Development induced displacement, naxalism and regionalism, consumerism.

Unit 4:

DISORGANIZATIONAL: Crime and Delinquency, White Collar crime and criminals, drug addiction, terrorism, cyber crime. Corruption in public sphere.

Essential readings:

- Beteille, Andre, 1974, Social Inequality, New Delhi, OUP
- Beteille, Andre, 1992, Backward classes in Contemporary India, New Delhi OUP.
- Berreman, G.D. 1979, Caste and other inequalities: Essays in inequality : Meerut: Folkore Institute.
- Dube, Leela. 1997. Woman and Kinship . Comparative perspective on Gender in South and Southeast Asia. New Delhi: Sage Publications.
- Gadgil, Madhav and Guha, Ramchandra. 1996. Ecology and Equity: The Use and abuse of nature in Contemporary India. New Delhi. OUP
- Gill, S.S. 1998. The Pathology of Corruption, New Delhi.
- Guha, Ranjit, 1991. Subaltern Studies, New York: OUP

- Inden, Ronald, 1990 . Imaging India, Oxford: Brasil Blackward.
- Lewis Oscar, 1966. "Culture of Poverty" Scientific American, Vol. II and V No. 4pp. 1925.
- Madan, T.N. 1991, Religion in India, New Delhi. OUP
- Ministry of Home Affairs. 1998. Crime in India. New Delhi. Govt. of India.
- Satya Murty. T.V. 1996 Region, Religion, Caste, Gender and Culture in Contemporary India. New Delhi. OUP.
- Sharma, S.L. 1997. "Towards Sustainable Development in India" In S.R. Mehta (Ed), Population, Poverty, and Sustainable development, Jaipur. Rawat Publications.
- Sharma, Ursula. 1983. Woman, Work and Property in North West India. London : Tavistock.

References:

- Allen, Douglas (Ed).1991. Religion and Political Conflict in South Asia, West Port Conn. : Connecticut University Press.
- Bardhman .P.1984, Land: Labour and Rural Poverty. New Delhi. OUP.
- Brekenbridge, C.1996, Consuming Modernity: Public Culture in Contemporary India, New Delhi. OUP.
- Singh, Anoop Kumar 2011. Ramification of Human Rights in India, New Delhi, Serials Publication.
- Guha, Ramchandra .1994. Sociology and the Dilemma of Development, New Delhi: OUP
- Juergensmeier, Mark 1993, Religious Nationalism Confronts the Secular State. New Delhi: OUP
- Sharma,.L. 2000 Empowerment Without Antagonism: A case for Reformulation of Woman's Empowerment Approach .Sociological Bulletin. Vol.49. No.1.

- Waxman. 1983. The Stigma of Poverty: A Critique of poverty Theories and policies.

**B.A. (SOCIOLOGY)**  
**SECOND YEAR DETAILED SYALLBUS**  
**PAPER – 202**  
**Social Change and Social Control**

Objectives:

Social change and Social Control have always been a central concern of Sociological study. So far as Social Change is concern, it has gained in salience Partly because of its unprecedented rapidity and partly because of its planned character. The course is designed to achieve all aspect of social change as well as of Social Control.

Course outlines

**Unit 1:**

Social Change: Meaning. Nature and factors of Social Change : Biological Factors. Demographic Factors, Technological Factors, Economic Factors, Cultural Factors, Info-tech factors.

Unit 2:

Theories of Social Change: Demographic and Biological Theories: Evolutionary, Diffusionist and Marxist theory, Technological Deterministic Theory, Linear and Cyclical theories of Social change.

Unit 3:

OTHER CONCEPTS RELATING TO SOCIAL CHANGE: Social process: Industrialization, Urbanization, Mordernization and Sanskritization, Social Evolution, Social Change in India

Unit 4:

Social Control: Definition, Need and Importance of Social Control, Types of Social Control, Theories of Social control.

Unit 5:

Agencies of Social Control: Family, Propaganda, Public Opinion, Education and State, Religion.

Essential Reading :

- Bottommore. T.B. 1972, SOCIOLOGY: A guide to problems and literature. Bombay : George Allen and Union (India).
- Gillin and Gillin, Cultural Sociology: The Mac millan and co.New York. 1950. Kingsley Davis- Human Society, The Mac millan and co.New York. 1959.
- W.E. Moore, Social Change, Prentice-Hall of India. New Delhi 1965.
- Herbert Spencer; First principles, New York 1906.
- W.F. Ogburn and M.F. Nimkoff: A handbook of Socioloty, Routledge and Kegan Paul Ltd. London 1960.
- Maclver and Page, Society, London 1953.





# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**EDUCATION**

# **B.A. (EDUCATION)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER – 201: Educational Psychology

50 MARKS

PAPER – 202: Thoughts and Practices in Education

50 MARKS

# **B.A. (EDUCATION)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – 201**

#### **Educational Psychology**

**Objective** : To help the students to :

- Understand the concept of Educational Psychology.
- Understand the methods of Studying human behavior.
- Understand meaning and purpose of learning and factors affecting learning.  
Role of educational psychology to increase memory in the Individual.
- Understand concept of Intelligence, Emotional Intelligence and Personality and factors affecting personality.
- The Role of educational psychology to understand the problems of exceptional children.
- Understand Elementary knowledge of statistic.

#### **UNIT- I**

Definition and Nature of Educational Psychology, Relation between Education and Psychology, Importance of Educational Psychology for a teacher, methods of Educational Psychology-Introspection, Observation, Experimental and Case Study.

#### **UNIT- II**

Concept of learning, theories of learning, conditional Reflex theory, Theory of Trial and Error, Insight theory, Role of Motivation in learning laws of learning.

**UNIT- III**

Individual difference and its Educational Importance. Concept of Intelligence and I.Q. Concept of Emotional Intelligence and E.Q. Definition of personality and its determinants.

**UNIT- IV**

Mental Health: Meaning & Ways of promoting mental health. Education of Exceptional Children– Gifted, Creative & Backward

**Books Recommended -**

- |    |                                     |   |   |
|----|-------------------------------------|---|---|
| 1  | <b>Bhatnagar Suresh</b>             | : | Advanced, Educational Psychology, Lal Book Depot, Meerut.           |
| 2  | <b>Chauhan S.S</b>                  | : | Advanced Educational Psychology, Vikas Publishing House, New Delhi. |
| 3  | <b>Chronback, L.J.</b>              | : | Education Psychology Harcourt – Bruce & Co. New York                |
| 4  | <b>Crno L.d. and Alice crow</b>     | : | Educational Psychology, New York, Willey.                           |
| 5  | <b>Burt C.</b>                      | : | The Back ward child, London, University in London Press.            |
| 6  | <b>Shonkar dai :</b>                | : | Problem Children, Atma Ram and Sons, Delhi.                         |
| 7  | <b>Terman, L.M. &amp; Oden M.H.</b> | : | The Gifted child Grous UP Calijornia, Standard University, Press.   |
| 8  | <b>ikBd] ih0Mh0</b>                 | : | f'k{kk euksfoKku] fouksn iqLrd efUnj] vkxjKA                        |
| 9  | <b>flag ,0ds0</b>                   | : | f'k{kk euksfoKku] iVuk] Hkkjrh HkouA                                |
| 10 | <b>ekFkqj ,l0,l0</b>                | : | f'k{kk euksfoKku] vkxjk fnukd iqLrd efUnjA                          |

**B.A. (EDUCATION)**  
**SECOND YEAR DETAILED SYALLBUS**  
**PAPER – 202**

**Thought and Practices in Education**

**Objective – To enable the students**

- *To understand the contribution of philosophy to education.*
- To understand about the contribution various school of philosophy & few of the Great Indian Thinkers to the field of Education.
- To acquaint with the educational practices.

**UNIT – I** : Philosophy and Education – Concept, Nature and Relationship.  
Definition of Educational Philosophy.

**UNIT – II** : Essential aspects of following schools of Philosophy – Idealism, Naturalism, Pragmatism and Realism.

**UNIT – III** : Educational thoughts and contribution of Sri Aurbindo, Geeju Bhai, Tagore, Gandhiji and Vivekanand.

**UNIT – IV** : Educational Practices – Kindergarten, Montessori, Dalton Plan, Project Method.

**BOOKS RECOMMENDED**

1. Mani, R.S. Educational Ideas of Gandhi and Tagore, New Delhi, New Book Society of India.

2. Pandey, R.S. An Introduction to Major Philosophies of Education, Agra ; Vinod Pustak Mandir.
3. Sharma, S.R. Philosophy of Education, New Delhi; Mohit Publications.
4. Kabir, Humyum : Indian Philosophy of Education Asia Publishing House, Mumbai.
5. Ramchandani S.: Great thoughts on Education, D.V.S. Publication Distribution, Guwahati.

6- vxzoky ,l0ds0] f'k{kk ds nk'kZfud ,oa lekt 'kkL=h; vk/kkj] vkxjk] HkkxZo cqd gkmlA

7- xqlr y{eh ukjk;.k] egku ik'pkR; ,oa Hkkjrh; f'k{kk 'kkL=h] bykgkckn] dSyk'k izdk'kuA

8- pkScs] ,l0ih0 ,oa vf[kys'k pkScs] f'k{kk ds nk'kZfud ,oa lekt 'kkL=h; vk/kkj] bykgkckn 'kkjnk iqLrd HkouA

9- ik.Ms; jke'kdy] f'k{kk dh nk'kZfud ,oa lekt'kkL=h; i`"BHkwfe] vkxjk] fouksn iqLrd efUnjA

10- ekFkqj] ,,0,l0 f'k{kk ds nk'kZfud rFkk lekt'kkL=h; vk/kkj] vkxjk] fouksn iqLrd efUnjA

11- yky jeu fcgkjh % f'k{kk ds nk'kZfud vk/kkj jLrkSxh ifCyds'ku vkxjkA



# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**PSYCHOLOGY**

# **B.A. (PSYCHOLOGY)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER – 201: Psychopathology	35 Marks
PAPER – 202: Social Psychology	35 Marks
PAPER – 203: Practical	30 Marks



**B.A. (PSYCHOLOGY)**  
**SECOND YEAR DETAILED SYALLBUS**  
**PAPER – 201**  
**PSYCHOPATHOLOGY**

**Unit -I**

- **Introduction to Psychopathology:** The concept of normality and abnormality; Classification of mental disorders, recent classification of DSM.
- **Mental Illness:** Symptoms and syndromes. Causes of abnormal behaviour: Biological, psychological, social and cultural factors.
- **Psychological Models of Psychopathology:** Biological, psychodynamic, behavioural, cognitive-behavioural.

**Unit II**

- **Stress:** Nature sources and types; Acute stress disorder. Coping with stress.
- **Psychosomatic Disorders:** Symptoms, causes and treatment.

**Unit III**

- **Anxiety Disorders:** Phobia, Obsessive compulsive disorder, Generalized Anxiety disorder; their symptoms, types, etiology and treatment.
- **Somatoform Disorders:** Conversim HYsteria.

**Unit IV**

- **Psychotic Disorders:** Symptoms, types, etiology and treatments.

(a) Schizophrenia (b) Delusional disorders.

- **Mood (Affective) Disorders:** Manic episode, Depressive episode, Bipolar Affective disorders.
- **Personality Disorders:** (a) Dissociative (b) Impulsive (c) Anti Social (d) Borderline

**BOOKS RECOMMENDED:**

- Buss, A.H. (1999). Psychopathology. New York: John Wiley.
- Carson, R.C.; Butcher, J. N. & Mineka, S. (2010). Abnormal Psychology and Modern life. Pearson Education, Inc. and Dorling Kindersley publications Inc.
- Srason, G. I. and Sarason, R. V. (2007). Abnormal Psychology: The Problem of Maladaptive Behaviours (11<sup>th</sup> Edition). Pearson Education Inc. and Dorling Kindersley Publishing Inc.
- Singh, A. K. Adhunik Asamanya Manovigyan. Patna: Moti Lal Banarsi Das.

# **B.A. (PSYCHOLOGY)**

## **SECOND YEAR DETAILED**

### **SYALLBUS PAPER – 202**

#### **SOCIAL PSYCHOLOGY**

##### **Unit I**

- **Introduction:** Nature and scope; Methods of studying social behaviour: Observation, field study, survey, sociometry.
- **Socialization:** Nature and Agents and mechanisms, socialization and deviation.
- **Social Interaction:** Competition, cooperation and social facilitation.

##### **Unit II**

- **Perceiving Groups:** Prejudice, Stereotypes and Conflicts: Sources, dynamics and remedial techniques.
- **Interpersonal attraction:** Nature, measurement and antecedent conditions of interpersonal attraction.
- **Attitudes:** Nature, Formation and change of attitudes. Measurement of attitudes. Likert, Thurston and Bogardus.

##### **Unit III**

- **Group Dynamics and Influence:** Structure, function and types of the groups. Group cohesiveness, norms and decision making. Conformity, obedience and social modeling.

- **Leadership:** Definitions and functions; Trait, situational, interactional, behavioural and contingency approaches to leadership effectiveness.

#### Unit IV

- **Communication:** Verbal and non-verbal strategies. Language and social interaction. Barriers to communication.
- **Aggression:** Determinants: Personal and social; Theoretical perspectives: Biological, trait, situational and Bandura's social learning; Control of aggression.
- **Helping Behaviour:** determinants: Personal, situational and socio-cultural determinants.

#### BOOKS RECOMMENDED:

- Alcock, J. E. Carment, D.W. Sadava, S.W. Collins, J. E., Green, J. M. (1997). A Text Book of Social Psychology. Scarborough, Ontario: Prentice Hall/Allyn & bacon.
- Baron, R. A. Byrne, D. (2002). Social psychology. New Delhi: Prentice Hall.
- Feldman, R. S. (1985). Social Psychology: Theories, Research and Application. New York: McGraw Hill.
- Myers, David, G (1994). Exploring Social Psychology. New York: McGraw Hill.
- Singh, A. K. (1996). Adhunik Samajik Manovigyan ki Rooprekha (3<sup>rd</sup> edition). Varanasi: Motilal Banarsi Das.
- Tripathi, L. B. (1992). Adhunik Samajik Manovigyan Agra: National Psychological Corporation.

- Worchel, S. & Cooper, J. (1983). Understanding Social Psychology. Illinois: Dorsey Press.

**B.A. (PSYCHOLOGY)**  
**SECOND YEAR DETAILED SYALLBUS**

**PAPER – 203**

**PRACTICAL**

**Any six tests of the following should be performed.**

1. Attitude Scale.
2. Test of Aggression.
3. Sociometry.
4. Social Facilitation/Conformity
5. Anxiety
6. S.C.T. (Sentence Competition Test)
7. EPI (Eysenck Personality Inventory)
8. Stress/Coping Test.



# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**HOME SCIENCE**

# **B.A. (HOME SCIENCE)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

**PAPER –: Family Resource Management** 30 MARKS

**PAPER –: Human Development** 30 MARKS

**PAPER –: PRACTICAL** 40 MARKS



# **B.A. (HOME SCIENCE)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – 201**

#### **Family Resource Management**

Unit I : Introduction to Management

- a) Basic Concepts of Management
- b) Importance of Management
- c) Obstacles of Management

Unit II : Factors Motivating Management

- a) Values – importance, classification, characteristics & changing values.
- b) Goals – definition & types
- c) Standards – Definition and Classification
  - (i) Individual & Group
  - (ii) Conventional & Modern

Unit III : Family Resources and Decision Making Process :

- a) Type of Resources
- b) Factor affecting the use of resources.
- c) Steps and role of decision making in management.

Unit IV : a) Stage of Family life cycle

- b) Finance Management
  - (i) Income – sources of income & expenditure
  - (ii) Budget – preparation of family budgets in view of family income.
  - (iii) Saving – purpose of saving and different investment schemes (L.I.C. & Bank).
  - (iv) Guidelines of money management.



- (i) Classification & Dimensions**
- (ii) Colour Schemes**
- (iii) Psychological effects of colours**

**Reference Books :**

- |                                   |   |                  |    |
|-----------------------------------|---|------------------|----|
| 1- Management for Indian Families | : | Gross & Crandall | 2- |
| Management in family living       | : | Nickell & Dorsey | 3- |
| Home Furnishing                   | : | A.H. Rutt        |    |
| 4- Home with characters           | : | Graig & Rush     | 5- |
| Home Management families          | : | M.K. Manu        |    |

# **B.A. (HOME SCIENCE)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – 202**

#### **Human Development**

Unit I : Human Development Definition, Need &

Scope. Unit II : Orientation to Growth &  
Development.

- a) Understanding growth & Development
- b) General Principles of Development
- c) Stages of Development & Developmental tasks of each stage Prenatal period, Infancy (0-2 yrs.), Early Childhood (2-6 yrs.), Middle Childhood (6-12 yrs.), Adolescence (13-18 yrs.), Young Adulthood (19-40 yrs.), Middle Adulthood (41-60 yrs.), Late Adulthood & Ageing (61 yrs. Till death).
- d) Factors affecting development.

Unit III : Prenatal Period

- a) Menarche, menstruation cycle, puberty, conception fertilization, implantation, ova, sperm ovulation & menopause (Define)
- b) Female reproductive organs (internal)
- c) Conception and signs of pregnancy
- d) Complications of pregnancy.
  - (i) Hyperemesis Gravidarum
  - (ii) Abortions
  - (iii) Toxemia of Pregnancy
  - (iv) Rh. Factor
  - (v) Anemia
- e) Care of the Pregnant Mother
- f) Stages of Prenatal Development Zygotic, Embryonic & Foetal Stages.

Unit IV : Postnatal Period

- a) Types of Delivery**
- b) Care of the New Born Baby**

- c) Immunization

Unit V : Growth & Development with characteristics from birth to 12 years.

- a) Physical Development
- b) Emotional Development
- c) Social Development
- d) Mental Development

Unit VI : Play

- a) Definitions and characteristics
- b) Types of play, importance of play

Unit VII : Personality – Meaning and factors affecting personality

development Unit VIII : Common behavioral problems among children and their remedies.

### **Reference Books :**

- 1- Human Development : Gordon
- 2- Child Development : Harris
- 3- Human Development : Lerner & Hultsch  
(A life span perspective)
- 4- Child Development & Personality : Mussen
- 5- Child Development : Hurlock

# **B.A. (HOME SCIENCE)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – 203**

#### **Practical**

- 1- Greeting cards – 2, Envelops, Book Marks
- 2- Pot making / dust bins/ any decoration article.
- 3- Any teaching aid or article of the child below 5 years. 4-  
A visit to maternity ward – survey Report
- 5- Folder
- 6- Alpana / Rangoli





# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**DRAWING & PAINTING**

# **B.A. (DRAWING & PAINTING)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER – : History of Indian Painting (Primitive Art and Ist  
Century to 17th Century A.D.) 40 MARKS

PAPER – : PRACTICAL : - 60 MARKS

**(1) Copy from Old Masters (Miniature) 30 MARKS**

**(2) Cast Study Bust/Antique/Life Study 30 MARKS**

# **B.A. (DRAWING & PAINTING)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – 201**

#### **History of Indian Painting**

#### **(Primitive Art and 1st Century to 17th Century A.D.)**

**Unit-I      Primitive art with reference to Indian Painting**

1.    Pre-historic Painting
2.    Indus Valley
3.    Jogimara

**Unit-II      Buddhist Art:    (Buddha Period)**

1.    Ajanta
2.    Bagh
3.    Sittanvasal
4.    Badami
5.    Elephanta
6.    Ellora

**Unit-III     Medieval Art    (Medieval Period)**

1.    Pal School
2.    Apbhransha/ Jain School

**Unit-IV     Rajasthani Style**

1.    Mewar
2.    Jaipur
3.    Kishan Garh
4.    Kota- Bundi

**Mughal School**

1.    Akbar
2.    Jahanghir
3.    Shahjahan

**Pahari School**

1.    Basholi
2.    Kangra
3.    Garhwal

**Suggested Readings:**

- |   |                           |
|---|---------------------------|
| 1. Bharat Ki Chitrakala:                        | Raikrishna Das            |
| 2. Bhartiya Chtrakala ka Itihaas :              | C.L. Jha                  |
| 3. Bhartiya Chitrakala ka Itihasic Sandarbh:    | Gopal Madhukar Chaturvedi |
| 4. Bhartiya Chitrakala ka Sankshipta Parichaya: | Vachaspati Gairola        |

- |                                     |                       |
|-------------------------------------|-----------------------|
| 5. Kala Aur Kalam :                 | G.K. Agarwal          |
| 6. Bhartiya Chitrakala ka Itihaas : | R.A. Agrawal          |
| 7. Bhartiya Chitrakala ka Itihaas : | Avinash Bahadur Verma |
| 8. Indian Paintings :               | Percy Brown           |

# **B.A. (DRAWING & PAINTING)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – 202**

This Practical paper consists be divided in two units.

#### **Unit-I Copy from Old Masters (Miniature Painting)**

- |    |                               |                         |
|----|-------------------------------|-------------------------|
| 1. | Size:                         | Quarter Imperial        |
| 2. | Duration of time:             | 6 Hours                 |
| 3. | Medium :                      | Water colour            |
| 4. | Submission of Sessional work: | 5 Plates<br>25 Sketches |

#### **Division of Marks**

Examination	= 20	
5 Plates and 25 Sketches for submission	= 5+5 =10	30
	Total=	

#### **Unit-II Cast Study Bust/Antique/Life Study M.M. 30**

- |    |                   |   |
|----|-------------------|---|
| 1. | Size :            | Quarter Imperial                          |
| 2. | Duration of time: | 6 Hours                                   |
| 3. | Medium :          | Pencil/Charcoal/ Crayon /<br>Water Colour |

4. Submission of Sessional work: 5 Plates  
25 Sketches

**Division of Marks**

Examination	= 20	
5 Plates and 25 Sketches for submission	= 5+5 = 10	30
	Total=	
Total Practical Marks		= 60



# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**HISTORY**



# **B.A. (HISTORY)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER –: Political History of Early Medieval India 1200-1526 50 MARKS

PAPER –: World History 1789 to 1870 A.D. 50 MARKS

# **B.A. (HISTORY)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – I**

#### **Political History of Medieval India 1200 - 1526 A.D.**

##### **UNIT-1 :**

- Significant source material of medieval India : Archaeological literary and historical
- Rise of Turks, causes of Success of Arab invasion and its impact.
- Aibak - Early career, achievements as a commander, difficulties, an assessment.
- Iltutmish -Early life, problems, achievements, an estimate, the successors and the rule of forty.
- Razia - Her state policy, causes of her downfall, an assessment.
- Balban - Early life and accession, his problems, theory of kingship, achievements, an estimate. Causes of downfall of slave dynasty.

##### **UNIT-2 :**

- Khaliji Dynasty : Khaliji Revolution
- **Jalaluddin Firoz Shah Khaliji** - Early life and career, significant events of his reign, foreign policy, estimate.
- **Alauddin Khaliji** - Early career and accession, difficulties, theory of kingship, Hindu policy, Domestic policy, revolts and its remedies.

- **Alauddin Khaliji** - Administrative system, Price control and Market regulations, foreign policy, southern conquest, mongol invasion and its effects, an assessment. Causes of the downfall of the Khaliji Dynasty.

### UNIT - 3 :

#### Tughlaq Dynasty :

- Ghiasuddin Tughlaq - Domestic policy, foreign policy, death of Ghiasuddin.
- Mohammad-bin-Tughlaq- Domestic policy schemes of Mohd. Tughlaq, Revenue reforms, Administrative reforms, foreign policy, Deccan policy, revolts, significance of his reign.
- Firoz Shah Tughlaq - Early life, accession, was Firoz an usurper?, Domestic policy, foreign policy, Administrative reforms, an estimate. Invasion of Timur, causes and its effects. Causes of downfall of Tughlaq dynasty.
- Sayyid Dynasty: Khizr Khan - Victories, achievements, character. Mubarak Shah - His achievements. Alam Shah - Administrative achievements.
- Lodhi Dynasty : Bahlol Lodhi - Accession, main events of reign, character, assessment. Sikander Lodhi - Main events of his life, foreign policy. Ibrahim Lodhi - Domestic policy, foreign policy, causes of failure, an estimate.

### UNIT - 4 :

- Nature of state, different theories of kingship.
- Causes of downfall of Delhi Sultanate.
- Central and provincial administration, army organization.
- Development of Education and literature, Architecture.

- Society, Status of women.
- Trade & Commerce.

### Books Recommended

- (1) **fnYyh lYrur & ,0,y0 JhokLro**
- (2) iwoZ e/;dkyhu Hkkjr & ,0ch0 ik.Ms;
- (3) Foundation of Muslim Rule in India - A.B.M. Habibullah
- (4) Medieval Indian History - Ishwari Prasad
- (5) History of Qaraunah Truks in India - Ishwari Prasad
- (6) Growth of Khalji imperialism - Ishwari Prasad
- (7) Chronology of Mohd. Tughlaq - N.H. Rizvi
- (8) The Administration of Sultanate of Delhi - I.H. Quraishi
- (9) Some Aspects of Muslim Administration - R.P. Tripathi
- (10) **f[kyth oa'k dk bfrgkl & ds0,l0 yky**
- (11) fnYyh lqYrur & ds0,0 fut+keh
- (12) Indo- Islamic Architecture – Z.A. Desai
- (13) Life & Times of the People of Hindustan- K.M. Ashraf.
- (14) Present in India- S.R. Sharma (English & Hindi)
- (15) The wonder that was India- vol2, S.A.A. Rizvi
- (16) **e/;dkyhu Hkkjr 1540&1701 Hkkx&2 ,p0lh0 oekZ**
- (17) e/;dkyhu Hkkjr 750&1540 Hkkx&1 ,p0lh0 oekZ

# **B.A. (HISTORY)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – II**

### **World History (1789 - 1870 A.D.)**

#### **UNIT - 1 :**

- Industrial Revolution
- French Revolution - Causes, events, impact on the world.
- Legislative Assembly and the Convention.
- Rule of Directory - Problems, foreign policy, and end of Directory rule.

#### **UNIT - 2 :**

- Napoleonic Era, consulate, Napoleon's war France, Continental system, Causes of Napoleon's downfall, peninsular & invasion of Russia, Achievements of Napoleon,
- Vienna Congress - Main principles and working, reconstruction of Europe.
- The Concert of Europe - Its significance, causes of its failure.

#### **UNIT - 3 :**

- Age of Metternich - Metternich and the Austrian empire, German confederation and Metternich, Downfall of Metternich and its causes, evaluation.
- The Revolution of 1830 - Causes, significance and effects.

- The Revolution of 1848 - Louis Philippe's home and foreign policy, causes of revolution, main events, impact and causes of failure.
- Napoleon III - Home policy, foreign policy, causes of downfall.
- Liberalism and democracy in England.

**UNIT - 4 :**

- The Unification of Italy - Different steps of the unification, significance.
- Unification of Germany - Steps of German unification, Bismark's policy of Blood and Iron.
- Eastern Question – Greek war of Independence, The Crimean war - causes and effects, Socialism in Europe.
- Opening of China –Opium wars.
- Japan- Meizy reforms.
- American Civil War.

**Books Recommended**

- (1) **;wjksi dk bfrgkl & ch0,u0 esgrk**
- (2) ;wjksi dk bfrgkl & vkj0lh0 vxzoky
- (3) ;wjksi dk bfrgkl & ,e0,y0 'kekZ
- (4) ;wjksi dk bfrgkl & xksihukFk 'kekZ
- (5) Europe since Napoleon - D. Thomson

- (6) The Rise of Modern Europe - Hamilton
- (7) A General History of Europe - Longman
- (8) Europe - E. Lipson
- (9) Struggle for Mastery in Europe - A.J.P. Taylor
- (10) Europe - Grant & Temporally
- (11) Europe - J. Roberts
- (12) Bismarck - A.J.P. Taylor
- (13) **fo'o bfrgkl dh ,d >yd& Hkkx&2 & yky cgknqj**

## **oekZ**

- (14) Revolutionary Europe – George Rude.
- (15) The French Revolution- A. Saboul.
- (16) Diplomacy of Imperialism – W.L. Langer
- (17) European Alliances and Alignment – W.L. Langer



**BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**POLITICAL SCIENCE**



# **B.A. (POLITICAL SCIENCE)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER –: AN OUTLINE HISTORY OF WESTERN POLITICAL THOUGHT	50 MARKS
PAPER –: COMPARATIVE GOVERNMENT	50 MARKS

# **B.A. (POLITICAL SCIENCE)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – I**

## **AN OUTLINE HISTORY OF WESTERN POLITICAL THOUGHT**

#### Unit I

Plato; Aristotle.

#### Unit II

Main characteristics of Medieval Political Thought St. Thomas Aquinas;  
Machiavelli; Jean Bodin.

#### Unit III

Thomas Hobbes; John Locke; J. J. Rousseau; Jeremy Bentham; J.S. Mill.

#### Unit IV

Karl Marx; T. H. Green, Hegal.

# **B.A. (POLITICAL SCIENCE)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – II**

## **COMPARATIVE GOVERNMENT**

#### Unit I

##### **United Kingdom :**

General Features; Constitutional Conventions; The Crown; Parliament; Cabinet System; The Rule of Law; The Party System.

#### Unit II

##### **U.S.A :**

General Features; Federalism; President; Congress; Federal Judiciary; Method of Amendment of Constitution; Party System.

#### Unit III

##### Switzerland :

Main Features; Federal Executive; Federal Legislature; Judicial System; Devices of Direct Democracy; Method of Amendment in the Constitution.

#### Unit IV

##### France :

Making of the Constitution of the Fifth Republic and its characteristics; The President and the Government; The National Assembly and the Senate; The Judicial System and Administrative Law; The Party System.



# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**ECONOMICS**

J. S. UNIVERSITY, SHIKOHABAD

# B.A. (ECONOMICS)

## COURSE STRUCTURE

### SECOND YEAR

PAPER – National Income Analysis, Money and Banking 50 MARKS

PAPER – Public Finance and International Trade 50 MARKS

J. S. UNIVERSITY, SHIKOHABAD

# **B.A. (ECONOMICS)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – I**

#### **National Income Analysis, Money and Banking**

##### *Unit – I*

**National Income Analysis:** Concept and methods of measurement; Circular flow of product and income, Government and foreign sectors in national income accounts. Determination of National income under classical and Keynesian system. Monetary theories of trade cycle.

##### *Unit – II*

**Value of Money:** Fisher and Cambridge approaches. Income-expenditure approach. Keynes' quantity theory.

**Prices:** inflation, deflation. Monetary approach. Keynesian approach. Non-monetary theories of inflation. Effects of deflation. A brief discussion of relationship between inflation and unemployment (Philip's curve and modified Philip's curve), Okun's law and concept of stagflation.

##### *Unit – III*

**Banking:** Types and function. Structure and management, assets and liabilities, creation of money. Commercial Bankings: Principles and Practices.

**Central Banking:** Instrument of monetary control and other functions of Central Banks.

**Indian Monetary Market:** Structure, concept and sources of change in money supply, Reserve Bank of India, regulatory and promotional functions.

*Unit - IV*

**Foreign Exchange:** Concept , demand and supply of foreign exchange; external value of money-gold standard, exchange rate determination, purchasing power parity, theory, International monetary institution-IMF and IBRD. Exchange Control, Objectives and Methods.

*Books Recommended:*

1. Manihara, K. K. – Monetary Theory
2. Crowther, G. – An Outline of Money
3. Halm, G. N. – Monetary Theory / Mudra Siddhant (in Hindi)
4. Makinen, Gale – Money: The Price Level and Interest Rate
5. Dilard, D. – Keynes Ka Arthashastra
6. Ghosh, Alak – Indian Economy
7. Rudra Dutt & Sudaram - Indian Economy
8. Samuelson, P. A. – Economics
9. Stonier & Hague – A Text Book of Economic Theory

# B.A. (ECONOMICS)

## SECOND YEAR DETAILED SYALLBUS

### PAPER – II

#### Public Finance and International Trade

##### *Unit – I*

Private and Public Goods, Principle of maximum social advantage

**Government Budget:** Preparation and classification, Sources of Public Revenue, Taxation. Satisfaction of Public wants, the benefit approach, the ability to pay approach; incidence and effects of taxation.

##### *Unit – II*

**Public Expenditure:** Wagner's law, Wiseman-Peacock hypothesis, the critical limit hypothesis.

**Classification of Public Expenditure:** Effects of public expenditure on production and distribution.

**Public Debt:** Classification, effects, burden, repayment and management.

##### *Unit – III*

**Fiscal Policy:** Stability and Economic growth.

**Indian Public Finance:** Sources of income – Central, State, Indian Tax System. Public expenditure in India. Indian Federal Finance.



*Unit - IV*

**International Trade:** Theory of comparative cost. Refinements-Opportunity cost. Reciprocal demand analysis.

**Terms of Trade:** Concepts and measurement. Free trade and production. Tariff and non-tariff methods.

**The balance of payments:** Equilibrium and disequilibrium. Foreign trade of India and trade policy.

*Books Recommended:*

1. H. Dalton – Public Finance
2. H. L. Bhatia - Public Finance
3. Alen and Brownley - Public Finance
4. Samuelson, P. A. – Economics



# **BACHELOR OF ARTS (B.A.)**

**(THREE YEAR DEGREE COURSE)**

**SUBJECT**

**GEOGRAPHY**

# **B.A. (GEOGRAPHY)**

## **COURSE STRUCTURE**

### **SECOND YEAR**

PAPER –: Economic Geography 35 MARKS

PAPER –: Geography of India 35 MARKS

PAPER – : Practical 30 MARKS

# **B.A. (GEOGRAPHY)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – I**

#### **Economic Geography**

Unit-I Nature, Scope and development of Economic Geography. Major concepts -Economic landscape, Stages of economic development, typology of economic activities (Primary, secondary, tertiary quaternary) Resource-concept and classification.

Unit-II Soil and major soil types, Forest types and their products ; Agricultural Land use and Locational theory by Von Thunen; Distribution, production and international trade of principal crops-rice, wheat, sugarcane, cotton tea, coffee and rubber, Agricultural regions of the world by Whittlesey.

Unit-III Marine resources and Aquaculture-Major Fishing Areas, their production and trade. Nature of Occurrence, distribution, production and trade of minerals- Iron ore, Manganese, Bauxite, Copper, Mica and Gold (in major producing countries)  
Power Resources Production and utilization of coal, Petroleum, Hydroelectricity and atomic energy

Unit-IV Locational factors of Industries and their relative significance, Weber's theory of Industrial location. Types of industries, Location patterns and development trends of Manufacturing industries-Iron and steel, Textiles, Ship Building, Sugar, Paper and Chemicals, Major Industrial regions of U.S.A. U.K. and Japan.

Unit-V Means and modes of transport-major trans continental railways, International Air and Sea routes; inland water ways (Panama and Suez Canals); Changing pattern of international Trades, Major Trade organizations and trade blocks-COMECON, EFTA, ASEAN, NAFTA, OPEC-their objectives and trade relations.

### **Books Recommended**

1. Allexander, J.W., Economic Geography
2. Robinson, A.H. Jones, C.F. and Darkenwarld G.G. Principles of Economic Geography.
3. Boesh, Hans, A Geography of World Economy.
4. Bengston and Reyen, Fundamentals of Economic Geography.
5. Zimmerman, E.W. Introduction to World Resources.
6. Chisholm, M., Modern World Development-A Geographical Perspective.
7. Singh, K.N. & Singh, J., Arthik Bhoogol ke Mool tatva (Hindi)
8. Jain, P, Arthik Bhoogol ki Samiksha (Hindi)
9. Srivastava, V.K. & Rao, B.P. Arthik Bhoogol.
10. Wheeler, J.O. et al ; Economic Geography, John Wiley, New York 1995.
11. Robertson, D (ed.) Globalization and Environment, E.Elgas Co. U.K.,2001.
12. Garg, H.S. & Anjali Garg, Aarthik Bhugol, Radha Publications, New Delhi, 2012

# **B.A. (GEOGRAPHY)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – II**

#### **Geography of India**

Unit-I India in the context of Asia and the world : Structure, Relief and Drainage System ; Major Physiographic regions of India; The Indian Monsoon- origin and characteristics, effect of El Nino and La Nina, climatic divisions, Soil types and conservation.

Unit-II Forest resources-their utilization and conservation; Power resources (water, Coal, Mineral oil and Atomic) and Mineral resources (Iron ore, Bauxite, Mica, Manganese) their reserve, distribution, production, trade and conservation. River Valley Projects; Tehri dam & Narmada Valley Project.

Unit-III Indian Economy: Agriculture - main characteristic and problems of Indian agriculture; Irrigation, mechanization and Green Revolution; post revolution scenario-recent trends; Major Agricultural regions. Industries - Locational factors; development and spatial pattern of major industries (Iron and Steel, Textiles, Cement, Sugar, Paper, Oil Refinery and Fertilizers) Major Industrial regions/complexes.

Unit-IV Population-growth, distribution and density, demographic and occupational structure, Literacy, Urbanization with special reference to post-Independence period, Population problems. Transport and Trade-Development of Transport Net-work, railway zones, road development and air routes; Foreign trade-salient features, recent trends and trade

direction, Major ports.

Unit-V Regional development & disparities after independence ; Major issues and planning of some problem areas-Flood prone areas, Drought prone areas and Tribal areas.

Detailed geographical study of Uttar Pradesh.

### **Book Recommended**

1. Spate, O.H.K. & Learmonth A.T.A. India and Pakistan
2. Singh R.L. (ed), India-A Regional Geography.
3. Sen Gupta, P., Economic Regions and Regionalization of India.
4. Mitra Ashok, Levels of Economic Development of India.
5. Singh, J., India-A Comprehensive Systematic Geography.
6. Sharma, T.C. & Countino, O., Economic Geography of India.
7. Verma, R.V. Geography of India (Hindi)
8. Bansal, S.C., Geography of India (Hindi)
9. Gopal Singh, Geography of India
10. Ramamurti, Geography of India Systematic.
11. Tiwari, R.C., Geography of India
12. Garg, H.S., Bharat Ka Bhugol, Omega Publications, New Delhi, 2011

# **B.A. (GEOGRAPHY)**

## **SECOND YEAR DETAILED SYALLBUS**

### **PAPER – III**

### **PRACTICALS**

#### **(A) Lab Work**

**Unit-I Statistical Analysis** (i) Measures of Central Tendency- Mean, Median, Mode.

Measures of Dispersion-Quartile range, Standard Deviation, Variance and Co-efficient of variation. Correlation and Co-efficient of correlation.

(ii) Graphical Representation of Statistical Data-Histogram, Polygon, Frequency Curve, Scatter Diagram.

#### **Unit-II Cartographic Representation of Statistical Data**

(i) Graphs :Band graph, Hythergraph, Climograph.

(ii) Diagrams : Compound Bar, Wheel, Rectangle, Circle.

(iii) Distribution Maps : Using Dots, Isopleth and Choropleth method.

**Unit-III Weather Maps** Use of weather instruments and weather symbols (Indian)

Study and Interpretation of Indian daily Weather maps/ reports especially of January, March, July and October, Weather forecasting.

**Unit-IV Geological Maps** Identification of rock-outcrops, bedding planes, Drawing of cross-section and determination of dip and bed thickness- simple and folded.



## **(B) Viva-Voce & Sessional Records**

### **Division of Marks**

#### **(A) Lab Work :**

One question from each unit with internal choice, Duration three hours -  
40

#### **(B) Viva-Voce & Sessional Records - 10**

## **Books Recommended**

1. Monkhouse, F.J. Maps & Diagrams.
2. Robinson, A.H., Elements of Cartography.
3. Gregory, S., Statistical Method and the Geographer.
4. Smith, H.T.V. Aerial Photographs and their Applications.
5. Singh, R.L., Elements of Practical Geography.
6. Sing, L.R. & Singh, R.N. Map work and practical Geography (Eng./Hindi)
7. Sharma, J.P. Prayogatmak Bhoogol Ki Rooprekha (Hindi)
8. Hira Lal, Prayogatmak Bhoogol Ke Adhar (Hindi)
9. Singh, J. et. al Bhaumikiya manchitro ki Rooprekha (Hindi)
10. Lal, Hira, Matratmak Bhoogol (Hindi)
11. Tiwari, R.C. and Tiwari, Sudha, Abhinav Prayogic Bhoogol.